

COMPUTER USING EDUCATORS, inc.

1983 FALL CONFERENCE

FRIDAY
OCTOBER 7

San Jose, California

SATURDAY
OCTOBER 8

COMPUTERS IN SCHOOLS
INFORMATION ■ APPLICATIONS ■ EXPERIENCE

HIGHLIGHTS Pre-Conference Sessions

New this year for policy makers and planners — school board members, administrators, legislators, curriculum specialists.
(Requires special registration.)

Friday Site Visits

- Tours of businesses and industries using computers
- Visits to schools — labs, media centers and classrooms

Friday Workshops

- Hands-on experience
- Beginners to advanced instruction — applications

Friday Special Events

- Panel discussions, workshops and hands-on sessions

Friday Evening

Banquet
Keynote Speaker
Dr. Harvey Long
National Training Director
IBM

*"Computer Applications in
the 'Classroom' . . .
Reflections and Projections"*

Saturday Exhibits

- Commercial exhibits of software, hardware and materials
- Commercial workshops and demonstrations

Saturday Sessions

- Over 140 sessions in 20 strands
- Topics cover many curricular and specific interest areas

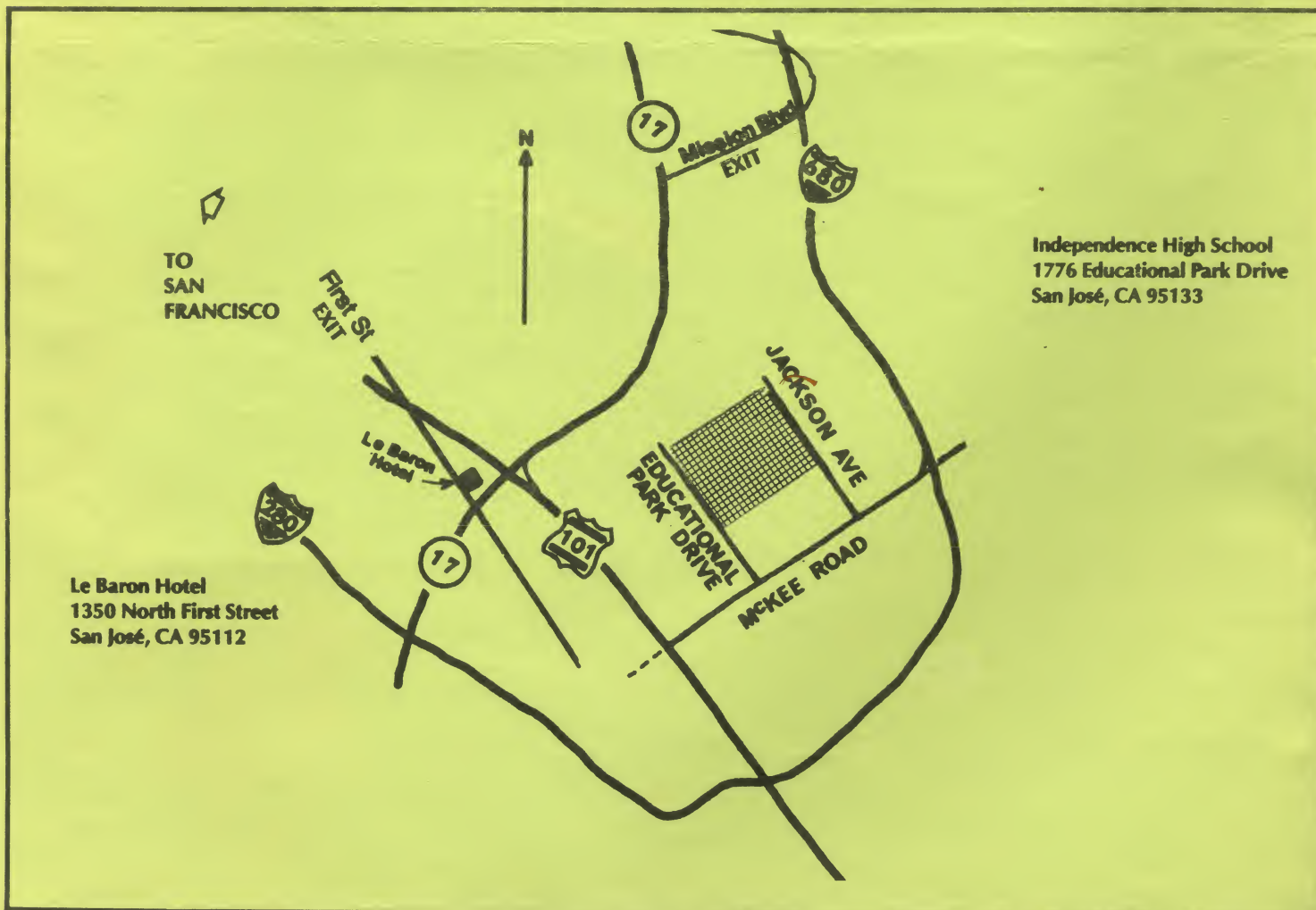
A WORD ABOUT CUE

COMPUTER-USING EDUCATORS, Inc. is a non-profit California corporation founded by teachers in 1978. The goal of the organization is assisting the promotion and development of instructional uses of computers in all disciplines and at all educational levels from pre-school through college. CUE facilitates communication among its members with quality publications and timely, well-organized meetings and conferences. The CUE Newsletter is published bi-monthly and carries news and information for educators at all levels. Two major statewide conferences each year are sponsored by CUE and one or more smaller regional conferences are supported. In conjunction with the San Mateo County Office of Education, CUE cosponsors SOFT-SWAP. SOFTSWAP has gathered an impressive collection of donated software available for copying at TEC Centers in the State of California or by mail order for a small fee.

CUE now has well over 6000 members throughout the United States, Canada and several foreign countries. Despite its international membership, CUE has chosen to focus its attention on the needs and interests of California Educators. CUE is affiliated with the International Council for Computers in Education (ICCE) and supports that group as the international umbrella group representing educators who use computers. ICCE publishes **THE COMPUTING TEACHER** as well as many brochures and booklets on the subject of educational use of computers. ICCE also sponsors the annual National Educational Computing Conference held each year in June.

CUE's work is accomplished almost entirely by volunteers. Prices of conferences, newsletters and membership are kept low by a steady stream of willing workers. Participants gain as much as they give to this unusual, supportive and productive organization. New people are always welcome to participate. Those interested should contact the local educational computing group affiliated with CUE, Inc. If help is needed in locating such a group or in locating other CUE members in an area, contact CUE, Inc., Box 18547, San Jose, California 95158. While CUE, Inc. suggests that individuals affiliate with a local group if one exists, all are welcome to participate in CUE activities with individual memberships. In fact, the computer-using educators group in the San Francisco Bay region is a loosely affiliated group of individuals from several Northern California counties. It is this group which produces the Fall CUE Conference each year.

Formal responsibility for CUE, Inc. is vested in a five member Board of Directors. This Board soon will be expanded to seven members to broaden CUE representation throughout the State. The Board takes its direction from informal meetings with groups of members as well as from feedback from affiliated groups. CUE, Inc. is recognized throughout the United States as a pioneering and most effective group representing computer-using educators in California. CUE, Inc. members' opinions and assistance are sought by representatives of industry and government in California and throughout the U.S. Your membership in CUE gives you a voice in what happens in the use of computers in schools!



SCHEDULE OF EVENTS

NOTE: Registrants are requested to **keep this brochure** as a reference for times, dates, locations and activities. Registration packets (including a detailed program) will be available at the following times and locations:

Friday, October 7, 1983

- 8:30 - 9:30 Le Baron Hotel, Lobby
1350 North First Street
San Jose, California
- 1:00 - 2:30 Independence High School, Main Office
1776 Educational Park Drive
San Jose, California
- 5:00 - 7:30 Le Baron Hotel, Lobby

Saturday, October 8, 1983

- 8:00 - 10:00 Independence High School, Gymnasium

FRIDAY October 7, 1983

- 8:30 - 9:00 Registration for **Pre-Conference**
LeBaron Hotel, San Jose, California
- 8:30 - 9:30 Registration Packets available for those
pre-registered for **main conference** —
Le Baron Hotel
- 9:00 - 1:00 Pre-Conference Sessions
**PLANNING: THE KEY TO MICRO-
COMPUTER USE IN
THE SCHOOLS**
(See pages 4 and 5 for details)
- 9:00 - 3:00 Site Visits
(details page 7)
- 9:30 - 3:30 Field Trips
(details page 6)
- 1:00 - 2:30 Registration packets available at
Independence High School
- 1:00 - 4:00 Workshops
(details page 8)
- 1:30 - 4:30 Special Events at Independence High
School
(details page 10)

FRIDAY EVENING

Note: Friday Evening activities will be held at:

- Le Baron Hotel
1350 North First Street
San Jose, California 95112
- 5:00 - 7:30 Distribution of Registration Packets
- 6:00 - 7:00 Pre-Banquet Social Hour
All banquet registrants will receive
tokens for two beverages courtesy of
CUE
- 7:00 - 8:00 Banquet Dinner
The banquet features a steak entree with
table wines provided through Random
House

FRIDAY EVENING (CONT'D)

- 8:15 - 9:00 Keynote Address: Dr. Harvey Long
"Computer Applications in the
'Classroom' . . . Reflections and
Projections"
Dr. Long is National Training Director
for IBM

SATURDAY October 8, 1983

All Saturday activities will be held at:
Independence High School
1776 Educational Park Drive
San Jose, California

- 8:00 - 10:00 Registration
Independence Field House Gymnasium
Foyer
(Coffee, tea, juice, and rolls provided)
Registration packets available. On-site
registrants should arrive early!
- 8:00 - 3:00 Exhibit Hall
Independence Field House
(See your registration packet for details)

SPEAKER SESSIONS

- 9:30 - 10:20 Session 1 Each session features
10:30 - 11:20 Session 2 different presentations and
11:30 - 12:20 Session 3 workshops. A complete
(Lunch break) program of speakers,
1:10 - 2:00 Session 4 topics and locations is
2:10 - 3:00 Session 5 included in the
3:10 - 4:00 Session 6 registration packet.
- 4:00 - 5:00 Wine and Cheese Social
Overfelt Park, adjoining the
Independence High School Campus.
Attendance limited to pre-registered
ticket holders.

■ Attendance at the Friday evening activities is not included in the Conference or Pre-Conference registration fee. Advance purchase of banquet tickets must be done via the registration form on page 15. Deadline for reserving banquet tickets is September 23, 1983. Please mail your registration early to assure a reservation.

COMPUTER-USING EDUCATORS Inc.
PRESENTS A
**CONFERENCE FOR SCHOOL POLICY MAKERS
AND PLANNERS**

**PLANNING: THE KEY TO MICROCOMPUTER
USE IN THE SCHOOLS**

Le Baron Hotel, San Jose, California
October 7th

CUE gratefully acknowledges the work of **Educational Microcomputer Associates**
in the planning of the special Pre-Conference activities.

SCHEDULE

8:30 - 9:00 Registration

9:00 - 10:00 Opening Keynote Sessions

School Board Session:

Dr. Linda Roberts
Department of Education, Washington, D.C.

Administrators Session:

Dr. William J. Zachmeier, Associate Superintendent
Cupertino Union School District

10:00 - 12:00 Forums

Integrating Computers into the Curriculum
Models for District Planning:

Dr. Larry Hannah, Chair
California State University, Sacramento

Legislation:

Phil Daro and Wendy Harris, Co-Chair
California Department of Education, Sacramento

Staff Development Models
An Essential Step Toward Success:

Bobby Goodson, Chair
President, CUE

Models of Cooperation Between Industry
and Education:

Laura Stern, Chair
CSBA, Sacramento

Evaluating the Effectiveness of Micro-
computers in the Schools:

Jane Laidley, Chair
People's Computer Company, Menlo Park

12:00 - 1:30 Luncheon — "Future Trends in Education"

Robert L. Enenstein, EMA Inc., Presider

Bobby Goodson, President of CUE, Welcoming remarks

Dr. Chris Dede, University of Houston, Featured Speaker

1:30 - 4:30 Site Visits or Sessions at Independence High School

FORUM DESCRIPTIONS

Integrating Computers into the Curriculum: Models for District Planning

This forum is chaired by Larry Hannah, CSUS, who has helped school districts implement curriculum plans involving microcomputers and computerized bulletin boards. He and the other panelists will discuss model plans for secondary and elementary districts.

Legislation

This forum is co-chaired by Phil Daro and Wendy Harris of the California State Department of Education. The chairpersons and the panel will discuss current and future legislation that will affect the plans of policy makers in implementing microcomputers in the schools.

Staff Development Models: An Essential Step Toward Success

This forum is chaired by Bobby Goodson, President of CUE and the Computer Resource Teacher of the Cupertino Union School District. She and other panel members will discuss a variety of options for staff development. The models presented will be applicable as plans for districts or regions (counties or larger educational areas).

Models of Cooperation Between Industry and Education

Laura Stern, California School Boards Association, chairs this forum whose members represent industry and educational groups throughout the state. They will present models of cooperative efforts between industry and education from urban to rural communities.

Evaluating the Effectiveness of Microcomputers in the School

This forum is chaired by Jane Nissen Laidley, CEO of People's Computer Company, Inc. The forum members will present current information evaluating the impact of microcomputers on the schools.

Luncheon Menu

Participants have a choice of entrees: Chicken or Beef

Chicken: breast of chicken served with red wine sauce

Roast Beef: served with Bordelaise sauce

Both entrees served with vegetables and rice

Participants please indicate choice on registration form

Site Visits and Sessions at Independence High School

Participants are encouraged to register and attend the 4th Annual CUE Conference at Independence High School. Organizers of the conference have selected sessions which apply directly to the needs of policy makers. Friday sessions include panels on future technology, teacher training, computer literacy, and how to begin. Also included are hands-on sessions on Logo and other languages. Included are more than ten other presentations of general interest to Pre-Conference participants.

Participants can register for both the Pre-Conference and the Main Conference using the same registration form.

FIELD TRIPS ■ SITE VISITS ■ WORKSHOPS

A **FIELD TRIP** takes you to a business, industry or institution involved with the manufacture or use of computers. A **SITE VISIT** allows you to see computers in use at a school. A **WORKSHOP** is your chance to get hands-on time learning something about computer use.

Registration Information: Please give first, second, third and fourth choice for each time you sign up. You may mix your choices between field trips, site visits and workshops. Each trip is listed by the code number needed on your registration form. In the afternoon, if you wish to attend a site visit and a workshop **at the same site** (same presenter), write both numbers as the same choice. If you wish to attend as a group, you must mail all your registration in the same envelope and mark "GROUP" on each registration form.

Your confirmation, including exact time and a map, will be mailed at least a week prior to the conference if your registration is postmarked by September 16, 1983. If we cannot fill a request postmarked by September 16, you will be notified by mail. We must have your registration postmarked by FRIDAY, SEPTEMBER 16, 1983 in order to process it and notify you by mail. Don't procrastinate!

Experience has shown that people who rely on district offices to process their registration are frequently those most disappointed. Mailing your registration promptly yourself is your best guarantee of a trouble-free process. (See back cover for information on late registration.)

■ Field Trips #009 and #023 require security checks of all visitors. Registrants for these trips must be U.S. citizens and must provide date of birth and social security number on their registration forms.

■ MORNING FIELD TRIPS ■

Field Trip #	Company/Institution	Time	City
001	Alpha Beta Stores Tour of automated inventory control system using product scanners	10:00 - 11:30	San Jose
002	Androbot Tour of the manufacturing facility and a demonstration of Topo the Robot	10:30 - 11:30	San Jose
003	Apple Computer Attend a demonstration of Apple Computer's LISA	11:00 - 12:00	Cupertino
004	Atari Computer Tour includes a hands-on demonstration of educational software for the Atari	10:00 - 12:00	Sunnyvale
005	California College of Arts and Crafts Tour graphics lab using computers to create art	10:00 - 11:30	Oakland
006	Control Data Corporation Tour the Business Center and see mainframe hardware and PLATO demonstrations	10:00 - 11:30	Sunnyvale
007	Four-Phase Systems See demonstration of equipment designed for data processing applications	10:00 - 11:15	Cupertino
008	Link Flight Simulator Division See aircraft and space vehicle simulators and computer controlled graphics	10:00 - 12:00	Sunnyvale
009	*Lawrence Radiation Laboratory See the world's fastest computer, The Cray 1 and tour the laboratory facility	10:00 - 12:00	Livermore
010	Monolithic Memories Follow the design, manufacture and testing of large scale integrated circuits	9:30 - 11:00	Santa Clara
011	NASA Ames Research Center See world's largest wind tunnel, a flight simulator and experimental aircraft	9:30 - 11:30	Sunnyvale
012	National Semiconductor Corporation Visit this large corporation's data center	10:00 - 10:30	Santa Clara
013	Pizza Time Theater Visit the animation studio where programs for robots are designed and written	10:00 - 11:00	Sunnyvale
014	Rolm Corporation Tour manufacturing facility for computerized telecommunications	10:00 - 11:30	Santa Clara

FIELD TRIPS (CONT'D)

015	Stanford Linear Accelerator Center Tour the sophisticated SLAC facility, home of the two mile long accelerator	10:00 - 12:00	Stanford
016	SLAC Computer Center See the center which controls the accelerator and evaluates subatomic research	10:00 - 12:00	Stanford

■ AFTERNOON FIELD TRIPS ■

017	Apple Computer See morning description	1:00 - 2:00	Cupertino
018 ✕	Computer Curriculum Corporation Visit a school with individualized instruction online for over 90 students	1:00 - 2:30	San Jose
019 ✕	Control Data Corporation See morning description.	2:00 - 3:30	Sunnyvale
020 ✕	Hewlett-Packard Tour this facility where business and technical computers are manufactured	2:00 - 3:30	Cupertino
021	International Business Machines See IBM's design and manufacturing facility for disk storage devices	1:00 - 3:30	San Jose
022	Link Flight Simulation Division See morning description	1:00 - 3:00	Sunnyvale
023 ✕	*Lockheed Missiles and Space Company Tour the Computer Augmented Design and Manufacturing facility	1:00 - 2:00	Sunnyvale
024	San Jose Mercury News See state-of-the-art word processing, record keeping and electronic typesetting	1:00 - 2:30	San Jose
025	Verbatim Corporation Visit the manufacturing facility for floppy disks	1:30 - 3:30	Sunnyvale

■ SITE VISITS ■

Site Visit #	Topic/Grade level	Presenter	Computer	Location	Time
101	Computer Center (Elem)	Adams	TRS-80	Saratoga	9:00
102	Computer Center (Elem)	Adams	TRS-80	Saratoga	11:00
103	Computer Center (Elem)	Adams	TRS-80	Saratoga	1:00
104	Programming Class (HS)	Foreman	TRS-80	Pleasanton	9:00
105	Programming Class (HS)	Foreman	TRS-80	Pleasanton	11:00
106	Programming Class (HS)	Foreman	TRS-80	Pleasanton	1:00
107	CAI/Computer Literacy (K-6)	Orr/Ito/Fletcher	TRS-80	Campbell	9:00
108	CAI/Computer Literacy (K-6)	Orr/Ito/Fletcher	TRS-80	Campbell	1:00
109	Non-Programming Lab (8th)	Davies & Staff	Apple	San Jose	9:00
110	Non-Programming Lab (8th)	Davies & Staff	Apple	San Jose	11:00
111	Non-Programming Lab (8th)	Davies & Staff	Apple	San Jose	1:00
112	CAI/Programming (4th)	Fixmer	Pet	San Leandro	9:00
113	CAI/Programming (4th)	Fixmer	Pet	San Leandro	11:00
114	CAI/Programming (4th)	Fixmer	Pet	San Leandro	1:00
115	Computer Lab (Elem)	Stone	Pet	Livermore	9:00
116	Computer Lab (Elem)	Stone	Pet	Livermore	11:00
117	Computer Lab (Elem)	Stone	Pet	Livermore	1:00
118	Library and Student Uses (Elem)	Foley	Apple	Burlingame	9:00
119	Library and Student Uses (Elem)	Foley	Apple	Burlingame	11:00
120	Programming (Jr. H)	Hanley/O'Flynn	Apple	Burlingame	9:00
121	Programming (Jr.H)	Hanley/O'Flynn	Apple	Burlingame	11:00
122	Programming (Jr.H)	Hanley/O'Flynn	Apple	Burlingame	1:30
123	Magic Window (Jr.H)	Pokriots	Apple	San Jose	9:00
124	Magic Window (Jr.H)	Pokriots	Apple	San Jose	11:00
125	Magic Window (Jr.H)	Pokriots	Apple	San Jose	1:00
126	Admin. & Bus Ed Uses (HS)	Coca	TI 860	Gilroy	9:00

SITE VISITS (CONT'D)

127	Admin. & Bus Ed Uses (HS)	Coca	TI 860	Gilroy	11:00
128	Admin. & Bus Ed Uses (HS)	Coca	TI 860	Gilroy	1:00
129	Overview CAI (Elem)	Ignagni	Comp.Curr.C.	San Jose	9:00
130	Overview CAI (Elem)	Ignagni	Comp.Curr.C.	San Jose	11:00
131	Overview CAI (Elem)	Ignagni	Comp.Curr.C.	San Jose	1:00
	Observe a highly organized, widely supported CAI program.				
132	Computer Awareness for Middle Schools	Wenzel	Apple	San Jose	1:00
133	Computer Lab (HS)	Weiss	TRS-80	Millbrae	9:00
134	Computer Lab (HS)	Weiss	TRS-80	Millbrae	11:00
135	Attendance & Five Labs (HS)	Hoyer	Misc	Union City	9:00
136	Attendance & Five Labs (HS)	Hoyer	Misc	Union City	1:00
	Five computer courses: Personal Computing, Computers in Math, Computer Science, Advanced Computer Science, and Word Processing				
137	Computer Program (HS)	Fosselius	Misc	Albany	1:00
138	Math CAI (Jr.H)	Blum	TRS-80	Millbrae	9:00
139	Math CAI (Jr.H)	Blum	TRS-80	Millbrae	11:00
140	CAI/Literacy/Programming & Administrative Uses	Cathcart	Apple	San Jose	9:00
141	CAI/Literacy/Programming & Administrative Uses	Cathcart	Apple	San Jose	11:00
142	CAI/Literacy/Programming & Administrative Uses	Cathcart	Apple	San Jose	1:00
143	Computer Lab (HS)	Piserchio	Apple	Woodside	9:00
144	Computer Lab (HS)	Piserchio	Apple	Woodside	11:00
145	Computer Lab (HS)	Whitnah	TRS-80	So. S.F.	9:00
146	Computer Lab (HS)	Whitnah	TRS-80	So.S.F.	11:00
147	Computer Lab (HS)	Whitnah	TRS-80	So.S.F.	1:00
148	Computer Lab (Elem)	Rewak	TRS-80	Redwood City	9:00
149	Computer Lab (Elem)	Rewak	TRS-80	Redwood City	11:00
150	Problem Solving with LOGO (5 & 6)	Hamilton/Saylor	Apple	Daly City	9:00
151	Problem Solving with LOGO (5 & 6)	Hamilton/Saylor	Apple	Daly City	11:00
152	Programming Lab (HS)	Holloway	TRS-80	Dublin	9:00
153	Programming Lab (HS)	Holloway	TRS-80	Dublin	11:00
154	Computer Literacy (Jr.H)	Powers	Apple	San Jose	9:00
155	Computer Literacy (Jr.H)	Powers	Apple	San Jose	11:00
156	Computer Literacy (Jr.H)	Powers	Apple	San Jose	1:00
157	LOGO Lab (K-6)	Sikora	Apple	San Jose	9:00
158	LOGO Lab (K-6)	Sikora	Apple	San Jose	11:00
159	Literacy Course (6)	Hoffman	Apple	San Jose	9:00
160	Literacy Course (6)	Hoffman	Apple	San Jose	11:00
161	LOGO (6)	Hoffman	Apple	San Jose	1:00
162	Providing Access in the Media Center	Skapura	Apple	Walnut Creek	9:00
163	Providing Access in the Media Center	Skapura	Apple	Walnut Creek	11:00
164	Classroom Activities with Computers	Rogers	Pet	Pacifica	1:00

■ WORKSHOPS ■

Workshop #	Topic	Presenter	Computer	Location	Time
201	Primary & Intermed. Applications K-6 CAI and 4-6 Computer Literacy	Orr/Ito/Fletcher	TRS-80	Campbell	1:00
202	You Mean I Have to Teach Computers Too? Too?? Secondary, non programming computer lab/curriculum	Davies/Staff	Apple	San Jose	2:00
203	Teaching Programming to Junior High Introductory methods and materials for 8th grade beginning BASIC	Press	TRS-80	San Carlos	2:00
204	Introduction to Pascal Introduction to problem solving and structured programming	Swiryn	Apple	San Jose	2:00
205	Teaching Junior High BASIC	Grover	Apple	Saratoga	2:00
206	Elementary Level Library and Student Uses	Foley	Apple	Burlingame	2:00

WORKSHOPS (CONT'D)

207	Introduction to Programming Hands-on instruction to a junior high course	Hanley/O'Flynn	Apple	Burlingame	2:00
208	Introduction to Magic Window Hands-on beginning word processing; take-home printouts	Pokriots	Apple	San Jose	2:30
209	Wordhandler High School word processing	Headley	Apple	Cupertino	2:30
210	High School Computer Literacy Computer Literacy/tutorial materials for IBM at high school level	Coca	IBM	Gilroy	2:00
211	Overview of Elementary CAI Description of program; hands-on time	Ignagni	Comp.Curr.C.	San Jose	2:30
212	PaperMate Hands-on introduction to PaperMate word processor	Tidwell	Pet	Mt. View	2:00
213	Teacher Training for Introduction to BASIC Teaching an Intro. to BASIC course? Materials, introduction to graphics and an easy word processor, use of printer; all you need!	Oldham	Apple	Hayward	2:30
214	Computer Awareness for Middle Schools Review of program structure; hands-on with student materials	Wenzel	Apple	San Jose	2:00
215	Hands-on Bank Street Writer Demonstration and practice with Bank Street Writer Word Processor	Vaccari	Apple	San Jose	1:00
216	Intermediate Visicalc Advanced functions, special keys, printer setup; grade book and other uses	Weiss	TRS-80	Millbrae	1:00
217	Personal Computing and You New high school curriculum for teaching about computers and BASIC	Schamberg	Pet	Union City	2:30
218	WordPro Introduction to word processing on the CBM 8032	Baumback	CBM	Union City	2:30
219	Lotus 1-2-3 Hands-on introduction to combination management, spreadsheet and graphing program	Louie	IBM	Union City	2:25
220	Wordstar Introduction to this powerful word processing program	Fosselius	Pet	Albany	3:00
221	Community College Apple Applications Math, Chemistry programs; DataFactory and Visicalc for management	See	Apple	San Jose	2:00
222	Using "Essential Math" at the Junior High Review uses of math program and network system	Blum	TRS-80	Millbrae	2:00
223	Introduction to Authoring (PILOT) Run PILOT demonstration programs; modify with own vocabulary	Cathcart	Apple	San Jose	2:00
224	Applewriter Hands-on introduction to word processing	Piserchio	Apple	Woodside	2:00
225	Introduction to Pascal Intermediate level workshop on Pascal — high school level	Whitnah	TRS-80	So.S.F.	2:00
226	Profile Introduction to this very powerful data base	Rewak	TRS-80	Redwood City	2:00
227	LOGO Graphics Introduction to Turtle Graphics; program designs with the Turtle	O'Brien	Apple	Los Gatos	2:00
228	SuperScript Hands-on introduction to word processing and uses with high school students	Holloway	TRS-80	Dublin	1:00
229	Bank Street Writer Hands-on introduction to using a word processor with students	Cole	Apple	Foster City	2:00
230	Computer Literacy for Junior High Overview of a ten day computer literacy course	Powers	Apple	San Jose	2:30
231	Beginner's Hands-on Hands-on Beginners workshop	Regan	Pet	San Bruno	2:30
232	K-6 LOGO Lab Activities and approaches for introducing LOGO	Sikora	Apple	San Jose	2:00

SPECIAL EVENTS

FRIDAY AFTERNOON INDEPENDENCE HIGH SCHOOL

Unlike Field Trips, Site Visits, and Workshops, persons registered for the CUE Fall Conference may attend these Special Event sessions without reserving space. **Persons attending the Pre-Conference must register for the regular Conference in order to attend these events.**

"Special" Special Events — 2:00 to 4:00

Computer Literacy

Arthur Luehrmann, Computer Literacy
Jeff Levinsky, Interactive Sciences, Inc.
Dr. Albert Lowe, Darryl L. Sink and Associates
Don Rawitsch, Minnesota Educational Computer Consortium

A panel of experts will define the term, present the arguments pro and con for a separate course versus the infusion-into-the curriculum model and discuss the many issues related to the subject of computer literacy. **Room: A Commons**

Computer Education — 1990

Bob Enenstein, Educational Microcomputer Associates
Christopher Dede, University of Houston, Clearwater
Henry Ingle, Project BEST

A panel of prognosticators look at emerging trends in education, technology and society. **Room: B Commons**

Getting Started: What Are My Options?

Bobby Goodson, President, Computer Using Educators

Panel discussion will describe specific implementation models of contrasting styles (K-12, K-8, 9-12, classroom use, lab use, etc.) followed by lively discussion. **Room: C Commons**

Structured BASIC Programming

Herb Peckham, Computer Literacy

For people who know some BASIC programming, this session will describe a top-down approach to basic programming using structured concepts. **Room: D-31**

LOGO Without Computers

David D. Thornburg, Friends of the Turtle

(Session will be presented at 2:00 and repeated at 3:00)

Many of the benefits of LOGO can be gained by children with no access to a computer. Teachers will be shown how to use puppets, graph paper, mosaic blocks and other easily obtained aids to teach programming style, Turtle graphics, robot control and geometry. **Room: D Commons**

Special Events — 2:00 to 3:00

Bulletin Boards for Inter-school Communications

Larry Hannah, CSU, Sacramento
Keith Von Borstel, CSU, Sacramento

El Dorado County Office of Education bulletin board system will be demonstrated showing how to get schools, teachers and administrators communicating with one another using microcomputers. **Room: A-30**

Computer Services Available from California State Universities

Pamela A. Wright, CSU, Sacramento

The 19 campuses and computer centers of CSU provide a statewide computer network which is available to K-12. These services, in part, provide education courseware, the ability to communicate with all system users, create files, access software evaluations, and provide authoring capabilities as well as courses for credit for teachers, administrators and advanced high school students. **Room: A-23**

Scheduling, Attendance and Grade Reporting

Dan Isaacson, School and Home Courseware, Inc.

Administrators can keep better control and waste less time with a micro in the school office. *A Commercial Presentation* **Room: A-26**

Administrative Uses of Microcomputers

Harvey Barne**, Stevens Creek School, Cupertino

This session will introduce you to commercial software for use in administrative applications. Mr. Barnett will share programs that are easy to use, which make management tasks more efficient, monitoring student progress more effective and using the computer more fun for administrators. **Room: A-25**

SPECIAL EVENTS (CONT'D)

Networked Curriculum Management in Schools

Eugene Coverdill, Computer Networking Specialists
David Dressler, Computer Networking Specialists

This is a demonstration of a diagnostic-prescriptive curriculum management system capable of handling up to 2800 students, 5 subjects, and 256 objectives per subject. The package operates on an Apple/Corvus system. It incorporates software from leading publishers. *A Commercial Presentation*

Room: A-31

Administrative Software for the School

Marilyn Latham, Scott, Foresman and Company

Cut costs of administration and streamline procedures by computerizing administrative functions on the microcomputer. *A Commercial Presentation*

Room: A-33

Statewide Survey on the Status of Microcomputers

Bill Padia, California State Dept. of Education

A statewide stratified random sample of 1100 schools was sent a questionnaire in May, 1983, to obtain information on microcomputer hardware, software, assistance, applications, etc.. The findings from the study will be presented.

Room: B-25

Right-Left Brain Teaching: Strategies and the Computer

Don Curry, Grace M. Davis High School, Modesto
Kirby Kemp, Corte Madera School, Portola Valley

This session discusses computer curriculum development enhanced by right-left brain teaching strategies.

Room: B-28

Random House — Computer Motivated Learning Lab

Bill Jarrett, Random House, Inc.

A nationally validated curriculum in reading and mathematics has been integrated into the lab. The power of the computer motivates and implements learning. *A Commercial Presentation.*

Room: B-30

Creativity, the Computer and English

Dick Tingey, Carlmont High School, Belmont

Courseware, ideas and techniques that use the computer to help develop creativity in English classes will be presented.

Room: B-32

Computers in Language Arts

Barbara Clark, Bakersfield City Schools

This presentation will show how computers can be used in language arts programs.

Room: B-35

LOGO: Turtle Graphics and Beyond-Infusion into the Curriculum

Joan Peart, Compulearn
Diane Hollister, Compulearn

See what the teacher can do in a regular classroom setting. Presentation will include Turtle graphics, math applications, listing, print and word-processing capabilities. There will be worksheets and hand-outs in each area. *A Commercial Presentation.*
Note: This will be a 2:00 to 4:00 event.

Room: B-33

Getting Your Hands on LOGO

Evelyn Dale, UC Davis and CSU Sacramento Extensions,
California State Dept. of Education

This is a hands-on introduction to Apple LOGO. Participants will explore the Turtle's microworld and learn to write and run LOGO programs.

Room: Career Center Lab

Using Micros to Meet the Learning Needs of Special Education Students

DeForest Strunk, University of San Diego
Carole Tennebaum, Ramona School District,
Sally Henry, University High School, San Diego

An update of current status of Computer Use in Special Education will be presented.

Room: B-34

The "Write" Help for Student Writers

Margaret Riel, UC, San Diego
Barbara Miller Souviney, UC, San Diego

This session will present a description of how the interactive capability of the computer was integrated with reading and writing programs in two different settings — a regular classroom and 'mental gym' for students with learning difficulties. *A Commercial Presentation*

Room: B-31

Special Events — 3:00 to 4:00

Retrieving High School Drop-outs with Computers

Pamela A. Wright, CSU, Sacramento

The California State University PLATO project has proven to be a highly successful means of retrieving the truant/drop-out population by means of an independent study program based on computer based education. The average daily attendance generated makes a computer center possible and provides these services to other student populations.

Room: A-28

SPECIAL EVENTS (CONT'D)

Personal Filing System School Management Software

Leslie Larson, Software Publishing Company

This presentation will be a demonstration of school administration software for the Apple and IBM. *A Commercial Presentation.* **Room: B-37**

Helping Computers Multiply: Creative Fundraising

Elizabeth Warm, Rim of the World Unified School District

Explore techniques to analyze your fundraising potential to develop an effective plan, to locate contributors and to design strategies for successful fundraising. Share in an idea-network between participants. **Room: A-35**

Assistance and Resources from the State Department of Education

Wendy Harris, California State Department of Education

1) Where to call for various types of information from the State Department. 2) State-level resources available in 1983-84 for assistance in planning and implementing computer education activities. **Room: A-32**

How Do I Know Good Software When I See It?

Dan Isaacson, School and Home Courseware, Inc.

Presentation will include a demonstration of software and features to look for when evaluating software. **Room: A-26**

Microcomputer Management System Demonstration

Bill Jarrett, Random House, Inc.

A classroom management system that can be customized to your curriculum will be demonstrated. *A Commercial Presentation* **Room: B-30**

Which Computer is for You?

Sally Anthony, San Diego State University

For the beginner, how to decide what you need, what software to look for, what to ask the hardware salesman and what it will cost. **Room: A-34**

Comparison of Language Learning: Computer vs. Paper and Pencil

Ina Katz, UC, Riverside
Cora Scherba, UC, Riverside

Research replicates work done on first grade students to determine factors affecting learning language. This study adds dimensions of drill and practice with computers to research findings. **Room: A-36**

TOPO and Big Trak Meet LOGO

Harvey Barnett, Stevens Creek School, Cupertino

How do robots fit into a computer program? TOPO and Big Trak are tools that can help introduce children to LOGO. Participants will have the opportunity to work with TOPO and Big Trak using the same process children would use. **Room: A-25**

Some Questions About Computers

Thomas C. O'Brien, Southern Illinois University

Half lecture-demonstration, half response from participants, this session will raise (and resolve?) some questions about present-day education. One such question: what should happen to the present school curriculum given the widespread availability of computers in homes and schools? **Room: A-37**

Chemistry Software — Public Domain

Vicki Wendell, Oak Grove High School, San Jose

An opportunity will be provided for chemistry teachers to try out software developed at the Dreyfus Institute, Princeton University during 1982 and 1983. This is all public domain material. **Room: Career Center Lab**

Making the Apple Computer Accessible to Blind Children

Susan H. Phillips, Sensory Aids Foundation

A review will be presented of the current progress made on adapting off-the-shelf educational software with the Echo 11 and Type-N-Talk speech synthesizers for blind children. **Room: A-27**

Language Arts Beyond Drill and Practice

Irene Thomas, UC, Irvine
Owen Thomas, UC, Irvine

This session will present a projection of the "ideal" writing skills program and what it will mean to the language arts curriculum; a brief demonstration of the Thomas' current work in sentence combining, spelling and ESL. **Room: B-36**
A Commercial Presentation

Teaching the Two Literacies

Sheila Gold Jordan, Strandwood Elementary School, Pleasant Hill

A presentation of how to use the word processor to help children with their pre-write, first draft and revision work. Also, how this approach can be combined with a computer literacy program. **Room: B-27**

SPEAKER SESSIONS

SATURDAY, OCTOBER 8, 1983
PRELIMINARY LISTING — JUST A HINT
OF MORE TO COME . . .

Administration

Cost Effectiveness of Computer Based Instruction — Carol Flaherty
How To Successfully Use the Assistant Principal Program — Dr. Harry Teitelbaum
A District Plan for Computer Education, K-12 — Helen Joseph
ClassRX: An Electronic Gradebook — James C. McCaig
Micros as Managing Tools — Jim Johnson

Art and Art-Music

Computer Graphics and Elementary Art — Pamela Sharp
A New Course of Study for Art and Music with Microcomputers — Howard Gauz and David Megill

Business Education

The Keyboarding Connection — Betty Boyce
Developing Units of Study for Business Courses — Jerry Belch
Curriculum Redesign in Business Education for Electronic Offices — Joyce Kupsh
Getting High School Students Ready for the Computer Job Market — Maureen Duncan

Computer Literacy

An Integrated Computer Literacy Program for K-9 — Sue Talley
How to Teach a Course in Programming-No Textbook and No Programming Background — Craig Walker
Computer Literacy and Beyond — Joan Targ
A Demonstration of Visuals for Teaching Computer Literacy — Joyce Kupsh
Computeronics: A Problem Solving Approach to Computer Literacy — Michael J. Rush
How to Make Your Community Computer Literate — Nora Lee Cornett
Teaching How a Computer Works — Preston G. Rubin
Teaching Application Software to 7th and 8th Graders — Roger Beebe
Take a Byte of Learning-Center Activities — Sharon Grande
Parent Operated Computer Center — Terry Walker

Counseling

Computer Literacy for Counselors — Jerry Laureyns
Computerized Articulation and Advising — Jim Stubblefield
The Computing Counselor — Marilyn Maze
Ethical Issues in Computerizing Guidance: Panel Discussion — Marilyn Maze
A Microcomputer-Based Guide to College Choice — Matilda Butler
The Impact of Technology on Career Education and Guidance — Sally Brew

Critical Thinking

Forget Computer Literacy! Developing a General Higher Order Skills Curriculum — Stan Pogrow
Active Learning Software — Arlene Yanow
Gertrude's Secrets, Attribute Blocks and Logic! — Barbara Bayha
Using the Computer as a Problem Solving Tool — Bev Saylor and Bev Hamilton
Playful Exercises for the Mind — Glenn Kleiman
Computers Can Make Them Think — Judith Scotchmoor
Kids and Computers at Home — Lynne Alper
Bears, Monsters and Frogs — An Approach to Teaching Problem Solving — Marge Kosel

Critical Thinking (Cont'd)

Programming, a Model for Problem Solving — Marilyn Rees
One Computer: Thirty Kids — Teri Perl
Software to Develop Children's Thinking — Thomas O'Brien

Elementary

Implementing a Computer Program in a K-5 School — Carol Gilkinson and Estelle Langholz
Microcomputers Have Arrived — What Do I Do Now? — Flo Grossenbacher
Computer as a Teaching Tool in Elementary Classrooms — Marty Cable
Computer Uses in Primary Classes — Shirley Wold
Micros for Micros — Computer Activities for the Little Ones — Tim Aaronson
Computer Assisted Simulation — Watson Omohundro

Foreign Language

Foreign Language Instruction on the TRS-80 Models III and IV — Robert Morrey
Converting English Reading Software to Spanish — Tom Ferguson
ESL and Microcomputers — Is There Such a Thing? — Roger M. Pitet

General

K-6 Computer Lab 1983 — Bill Fletcher
Setting up: The Whole Program — Charlotte Coder
How Computers Change Families — Christopher Dede
A Baker's Dozen of Computer Activities at the High School Level — Cindy Nichols Bledsoe
Microcomputers in Instruction at School and at Home-Panel — Darlene Russ-Eft
Educational Games for Children — David Rubin
Future Roles for Elementary School Teachers — Donald McLaughlin
Strategies for Introducing Microcomputers into Elementary/Junior High — Doris Feenstra
Health and Safety and the Microcomputer — E. Robert Ackerman
Interactive Computer and Video — Harold Titen
The Cupertino Computer Curriculum — Jenny Better
Computer Clubs From Here to Eternity — Lance B. Eliot
Technology Interacts, TV and Microcomputers — Laura Woodward
Telecommunications Applications to Education — Marilyn Latham
Artificial Intelligence in Education — Mark H. Richer
IBM Secondary School Computer Education Program — Martin Schneiderman
Classroom Computers and/or Computer Labs — Marty Cable
Evaluating Learning in Computer Courses/Units — Melvin Zeddies
Survey of Computer Interests and Attitudes in 5 Bay Area High Schools — Milton J. Chen
Setting up a Computer Center — Miriam Pasqual
How to Get Your Software Published — Monte Swiryn
User Friendly Books — Nora Lee Cornett
Writing Your First Computer Book — Richard Mowe
Educational Technology — Classroom Implications — Robert Kawka
Copyright, Fair Use and the School Microcomputer Lab — Rosemary Talab

SPEAKER SESSIONS (CONT'D)

General (Cont'd)

- Equals in Technology — Sherry Fraser
- Flight, Flight or Go With the Flow — Sister Maureen Hally
- The Host in the Machine: Decorum in Computer Who Speak — Stephen Marcus, PH.D.
- Have Camper-Will Travel — Verne E. Mistretta

Hardware

- Dealing with Dealers: Cooperative Collaboration — Diane W. Means
- A Computerized Classroom — Marvin R. Winzenread
- Troubleshooting Your Apple — Russ Bailey

Language Arts

- How to Evaluate Software for Language Arts — Jane Laidley

LOGO

- Introduction to LOGO — Allan L. Rogers
- LOGO Without Computers — David D. Thornburg
- LOGO: Classroom Activities — Off-line, On-line, — Diane Hollister and Joan Peart
- LOGO: What It Is and How It Can Be Used in Your Classroom — Evelyn Dale
- An Introduction to LOGO — Jeff Haas
- Using LOGO to Solve Word Problems — Jim McCauley
- A Look at the Terrapin LOGO Language for the Apple II — Ruth Cossey

Mathematics

- Software for Algebra and Trig — Bob Evans
- Some BASIC Programs for Use in Your Math Classes — Alfred M. Bachman
- Everything You Always Wanted to Know About a Computer, Without One — Carolyn O'Donnell
- Project AIM: Remedial Math for Secondary Students — Jerri Jenkins and Craig Walker
- Using Computers to Develop Problem Solving Skill in Elementary Math — Gerald H. Elgarten
- Using Computers to Develop Problem Solving Skills in Math 9-12 — Gerald H. Elgarten
- Using One Apple II as the Only Math Book for Sixty Students — Hebard R. Olsen
- The Math Network Curriculum Project — Jose E. Gutierrez
- Petegree (Commodore) — Lida Cate and Marilyn Peterson
- Computer Assisted Problem Solving — Marilyn Sue Ford
- Computer Guided Instruction in Teaching Geometry — Nir Hativa
- Integrating Computers and Subject Matter — Patrick W. Thompson
- Binary the Easy Way — Paul Giganti

Networking — Shared Disk

- Why Networking? — Gary Kwok
- The Perfect Computer Lab: A Look Back After Three Years — Jack Steadman
- Secondary Corvus "Show and Tell" — Marion Kenworthy
- Networking Pets: CAI, ESL, and Literacy — John H. Hosmon, Sr.
- Shared Disk System at Galileo High School — Paul Lorton
- Teaching Programming in an Apple/Corvus Environment — Kenneth Koppelman

Programming

- The LOGO/BASIC Interface . . . Is the Software Compatible? — David P. Kressen
- Pascal: Lesson One — Dennis Barbata
- Have No Fear — The Computer is Here — Don Gazaway
- Computer Art by a Non-Artist — George Brown

Programming (Cont'd)

- Atari PILOT: Successful Programming for Every Child — George Lewis
- A.P. Computer Science Seasoned with a Bit of COBOL, FORTRAN and Assembly — Hebard R. Olsen
- Structured BASIC Programming — Art Luehrmann
- Commodore Screen Editing — John Snyder
- A Problem Solving Approach to Programming in Pascal — Monty Swiryn
- How to Get PILOT Off the Ground — Nora Lee Cornett
- Karel the Robot: An Introduction to Programming Literacy in Pascal — Rich Pattis
- Fast Algorithms — Rich Pattis
- Mining Atari Graphics Modes — Steven King
- Atari Player/Missile Graphics — Steven King
- A Comparison of Popular Programming Languages — Wayne Harvey

Reading

- Computer Applications to Reading — June Ann Wedesweiler
- Computers and Reading — June Ann Wedesweiler
- Teaching Reading on a Computer with a Speech Synthesizer — Maureen Duncan

Science

- Teaching Physical Science With a Computer — Hebard R. Olsen
- Interfacing the Computer With Textbooks and Hands-on Activities — Karen E. Reynolds
- Science Software for Junior and Senior High — Marilyn Latham
- Atari Lab: A New Approach to Experimentation — Priscilla Laws
- Exploring Science Through Programming — Steve Minsuk

Social Studies

- SIMPOLICON: Simulation of Political and Economic Development — Denney Daetz
- The Microcomputer in the Social Studies — George F. Sabato
- Developing Attitudes and Values for Computer-Related Topics — Larry Hannah
- Social Studies Inquiry Using Data Base Management — Larry Hannah

Software

- Modifying Software — Glee Cathcart
- Effective Education Software Design — Marti Atkinson

Special Education

- Computers and Special Education Students — Helen Nesbet and Nancy Stephens
- Integrating the Micro into the Resource Specialist Program — Joann Hylton
- Computers and Special Education: A Mainstreaming Tool — Joanne Ligamari and Lauri Rich
- Applications of Computers in a Speech/Language Setting — Louise McGee
- Computer Assisted Psycho-Educational Evaluation and Remediation — Michael R. Wilson
- Enhancing Language Skills in Learning Disabled Students — Steve Spencer
- An Apple for the Kids — and the Teacher — Ursula S. Growald

Writing

- Stimulating Writing in the Classroom with Electronic Mail — Kevin Mackey
- Computers and the Teaching of Writing — Stephen Marcus, Ph.D.

REGISTRATION FORM

PLEASE PRINT LEGIBLY — PLEASE USE YOUR HOME ADDRESS.

NAME _____ DAY PHONE _____

ADDRESS _____ EVE PHONE _____

CITY _____ STATE _____ ZIP _____

If present CUE member, check if this is a change of address. ☐

NOTE: With the exception of the special Pre-Conference Event, you must be a CUE member to attend the Conference.
The non-member registration fee includes a one-year CUE membership.

CONFERENCE PRE-REGISTRATION DEADLINE IS SEPTEMBER 23, 1983. PLEASE DO NOT MAIL REGISTRATION FORMS AFTER THAT DATE. SEE BACK COVER FOR LATE REGISTRATION DETAILS OR PHONE (408) 288-7642 DURING BUSINESS HOURS.

PRE-CONFERENCE SESSIONS

NOTE: Please refer to pages 4 and 5 for details on this activity. For this component only, registrants need not be CUE members. Fee includes luncheon; check selection below.

☐ Chicken ☐ Roast Beef \$30.00 _____

MAIN CONFERENCE

		AMOUNT
CUE MEMBER		\$18.00 \$ _____
NON-MEMBER		26.00 _____
SPOUSE OF REGISTRANT	NUMBER OF PERSONS	8.00 _____
FRIDAY BANQUET	_____	20.00 _____
SATURDAY LUNCH	_____	5.00 _____
WINE & CHEESE SOCIAL	_____	4.00 _____
CUE MEMBERSHIP RENEWAL	\$8/1 Year \$14/2 Years	_____

TOTAL ENCLOSED \$ _____

CUE DOES NOT ACCEPT PURCHASE ORDERS UNLESS ACCOMPANIED BY CHECK.

FRIDAY ACTIVITIES SIGNUP

Use this space to request field trips, site visits, and workshops. Please see pages 6 - 9 for important details.

NOTE: CUE can only guarantee confirming responses to those whose forms are postmarked by September 16, 1983.

Sign up for any **morning** field trip at 9 A.M., regardless of actual time. Do **not** choose an 11:00 A.M. site visit or workshop in conjunction with a morning field trip.

If you want an afternoon site visit and workshop which are at the same site, enter both numbers in the same box below.

PREFERENCE

TIME	1	2	3	4
9 A.M.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
11 A.M.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Afternoon	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

If we cannot fill your above requests, check if you will accept **any** available _____ workshop _____ field trip.

If you plan to attend field trip #009 or #023, please complete:

SOC. SEC. _____ DATE OF BIRTH _____ / _____ / _____ U.S. Citizen? ☐ Yes ☐ No

NOTE: There are **many** events at Independence High School on Friday afternoon which do not require any advance signup. (See pages 10-11 for details.)

SEND MAIL REGISTRATION TO: CUE Fall Conference
644 N. Santa Cruz Avenue #12-159
Los Gatos, California 95030
YOU WILL RECEIVE RETURN MAIL CONFIRMATION WITHIN 10 DAYS.

**See back cover for
accommodation information.**

PLEASE READ THIS FOR YOUR CONVENIENCE

- Helpful directional signs will be placed on all approaches to Independence High School and student guides will be available to assist you. Restrooms and pay telephones are available at several locations on the campus.
- Uniformed security personnel will be on duty in the Independence High School parking areas from 12:00 to 5:00 on Friday, October 7 and from 8:00 to 4:00 on Saturday, October 8.
- Registration packets will be available for those who have pre-registered at the following times and locations:

Friday:	8:30 - 9:30	Le Baron Hotel Lobby
	*1:00 - 2:30	Independence High School Main Office
	5:00 - 7:30	Le Baron Hotel Lobby
Saturday:	*8:00 - 10:00	Independence High School Gymnasium

*On-site registration for those not able to pre-register will be available at these times.
- Persons wishing to leave baggage, hardware or other personal belongings in an enclosed, attended area during the Conference on Saturday, may do so by filling out a claim check. Inquire at the registration table for details.
- Please do not bring students or children to the Conference.
- Please wear your name tag at all Conference activities. *\$45*

297-9500 Quality Inn

COLLEGE CREDIT FOR CONFERENCE ATTENDANCE

Persons attending the CUE Fall Conference for a minimum of ten hours are eligible to apply for 1.0 Continuing Education Units through San Jose State University. You must attend at least one Friday activity to accumulate ten hours of Conference time. If you are interested, you may either sign up and pay the fee of \$21.00 at the SJSU table at the Le Baron Hotel on Friday evening, or you can mail the fee to:

Department of Continuing Education
San Jose State University
San Jose, CA 95192

Be sure to indicate that the fee is for credit for the CUE Fall Conference. Advance mail registration will speed your progress through the line on Friday evening.

ACCOMMODATIONS

We recommend that persons traveling from out of town stay Thursday or Friday night at the Le Baron Hotel in San Jose. The Le Baron is a first class establishment and is the site of our Friday evening banquet and keynote address. The Le Baron has offered an attractive room rate to CUE conference attendees: \$44 per night for single or double occupancy. To take advantage of this offer, contact the hotel directly and mention CUE. DO NOT SEND MONEY FOR LODGING TO CUE. The address is:

Le Baron Hotel
1350 North First Street, San Jose, CA 95122
(408) 288-9200

LATE REGISTRATION INFORMATION

Persons who cannot register by mail prior to our September 23rd deadline are still encouraged to attend the conference and participate in as many events as possible.

For attendance at the Friday afternoon events at Independence High School (as well as the all-day Saturday events at the same location) you may register **on-site**, and no prior contact with CUE will be needed.

For attendance at any of the events or activities for which advance enrollment is required (Field Trips, Site Visits, Workshops, Friday Banquet, or the Special Pre-Conference), you may telephone (408) 288-7642 on or after Monday, September 27 for up-to-the-minute information on availability.



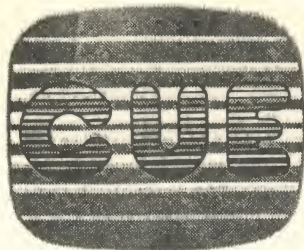
**Computer
Using
Educators inc.**

P.O. Box 18547, San Jose, CA 95158

*Easy \$8
292-1830*

Non-Profit Org.
U.S. Postage
PAID
San Jose, CA
Permit No. 4493

*Howard Johnson
287-7535*



Computer Using ^{Inc.} Educators

P.O. Box 18547
San Jose, CA 95158

Dear CUE Conference Registrant:

We have finally taken our own advice and "computerized" our pre-registration procedures for the Fourth Annual CUE Fall Conference. The accompanying sheet confirms your registration in the Conference, scheduled for Friday and Saturday, October 7 & 8, 1983.

If you did not request space in any of the Friday events which require advance signups (Field Trips, Workshops, or Site Visits), then this letter will be the last communication you will receive from CUE prior to the Conference. You can pick up your registration packet at any one of the three times and places described in your green brochure. To recap:

Friday, 7 October:	8:30 - 9:30	Le Baron Hotel (Pre-Conference only)
	1:00 - 2:30	Independence High School
	5:00 - 7:30	Le Baron Hotel

Saturday, 8 October:	8:00 - 10:00	Independence High School
----------------------	--------------	--------------------------

If you did request space in any of the Friday events for which advance signup is required, then you will receive an additional communication shortly which will contain one of two things:

- 1) confirmation of space assigned to you, accompanied by a detailed map and time schedule, or, regrettably,
- 2) notification of rejection of your request due to either no space remaining or cancellation of the event.

These notices will be mailed on approximately October 1, so don't panic. We regret in advance the inconvenience and disappointment that rejection notices may cause, but with almost 4,000 registrations to process we can only do our best with our all-volunteer staff.

REMEMBER that there are dozens of sessions scheduled at Independence High School on the afternoon of Friday, October 7. These sessions begin at 2:00pm, and do not require advance registration.

Those registrants who attend Field Trips, Site Visits, or Workshops do not have to pick up their registration packets first; your confirmation will contain all data necessary to find your way.

Registrants staying overnight at the LeBaron Hotel will be pleased to learn that free shuttle buses will run from the Le Baron Hotel to Independence High School and back during critical times on Friday and Saturday. The shuttle buses are provided by Atari Computers.

See you at the conference!

W. Don McKell,
Conference Chairman